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Differentiation planning guide



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D I F F E R E N T I A T I O N

planning guide

Subject · ____ **Year group:** ____ **Learning objective:** ____

Support (SEND/lower) · **Task:** ____ **Resources:** ____ **Adult support:** ____

Core (most students) · **Task:** ____ **Resources:** ____

Extension (higher / G&T) · **Task:** ____ **Independent:** ☐ **Depth or breadth:** ____

Scaffolding used · **Word bank:** ☐ **Sentence starters:** ☐ **Visual:** ☐
Peer: ☐

Assessment · **How all students demonstrate progress:** ____

TAs deployed · ____ **Supporting:** ____ **Circulating:** ☐

A L L S T U D E N T S M O V I N G F O R W A R D · A T
T H E I R O W N P A C E

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